

Best Practice-I

1. Title of practice: NATIONAL SERVICE SCHEME - NOT ME BUT YOU

National Service Scheme (NSS) was launched during 1969, the birth centenary year of Mahatma Gandhi, in 37 universities involving 40000 students. NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports, Government of India.

- National Integration Camp
- Shramdaan
- Blood donation
- Immunisation
- Plantation
- Disaster Management
- Adventure programs.

2. Objectives of the Practice

NSS is not a programme but it is a process. As values cannot be imbibed overnight, yet, they are nourished and nurtured continuously through committed students irrespective of their gender. The growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustment in curriculum in order to make education a forceful tool for the cultivation of social and moral values. In our culturally plural society, education should foster universal and eternal values, oriented towards unity and integration of people.

3. Context

College itself is founded with an intention to serve the society at a time when the country was languishing under the British rule and unimaginable web of superstitions, social evils. NSS and other activities are only supplementary in that context. But the nation is now independent and today it has before it new conditions and aspirations. Religious and caste tensions have now become stronger, there is issue of population and there still exist social evils like child marriages, belief in superstitions etc. Government programmes are not reaching the ordinary people. Here N.S.S comes handy. The volunteers are trained to be disciplined and socially conscious to bring people about a change in the rural scenario. The college has a very effectively functioning and strong N,S,S units. They help to develop among students an all round deserve .We can stoutly say that N.S.S units of our deserve the title of best practice, for their notoriety for involving themselves in all its forms of activities.

The N,S,S units are always in the forefront to undertake any programme for the welfare of the larger society.

4. The Practice

Our college N.S.S volunteers have taken up number of programmes during recent years to see laughter in the eyes of poor, uneducated and hapless rural people by enhancing their standard of living by

helping them lead a life of dignity. All the government programmes, those of the state and Centre like environment protection rallies, Vanam-Manam, Plantation, Sanitation Programmes, HIV-AIDS awareness rallies, Swach Bharat, Swatchta hi Seva, Swach Sankalp, ODF survey, Literacy programmes, Socio Economic surveys, health camps, Free Eye, Dental, Medical Camps, Jal samraksha programmes, construction of water harvesting pits, Adopting Slums, Villages, Schools, Orphanages, Oldage Homes, Mega Blood Donation Camps etc. Volunteers also participated in National Integration Camps, National Adventure Camps, Inter District Youth Exchange Programmes in collaboration with SETWIZ, Nehru Yuvaka Kendra, Indian Red Cross Society, Abhimani foundation, Cheyuta foundation, Spark society, Abdul Kalam Seva Samithi etc.

Other important programmes are:-

- ❖ Voter enrolment programme
- ❖ Mega plantation programmes, where about one thousand plants are planted in the four adopted villages 1. Gundalapeta 2. Dharmapuri of Vizianagaram mandal, 3. Dammarsingi 4. Chintalavalasa
- ❖ Sanitation, Eradication of superstitions among villagers, Poshabhiyan, Child marriages, Immunisation and hand wash.
- ❖ Cashless transaction
- ❖ Organising local festivals

Above all values such as truth, peace, non-violence, right conduct, love and compassion are induced as core values by refashioning the education system. It consists of universally accepted education and it is a precursor for knowledge and evolves to meet contemporary needs. Hence in all our curricular, extra curricular and extension activities values are integrated to maintain peace and harmony. Guest lectures, organising seminars exclusively on Human values and Relevance of Gandhian principles, arranging field trips to old age homes, participation in community development activities to generate service mindedness, along with highlighting the sayings, quotations of eminent people, their experiences which gives impetus to the students on values.

5. Evidence of Success

The College now has 4 N.S.S units which are formed from merging 9 N.S.S. units. Though there is an exclusive Girls unit all the other three units also have Girl Volunteers. This shows the gender equality and society awareness among both genders. N.S.S. Volunteers developed high moral character, leadership qualities, self discipline, sense of service, devotion to duty, selflessness, self control, tolerance and respect for the views of others. It enabled them to respect values enshrined in the constitution. Through this practice students learnt how to be firm in the unfamiliar and difficult circumstances. They are ready to take up any kind of task in the interest of Society. They are in turn updating themselves on government programmes and all other essential things of knowledge. They are now ready to enter the world ready to rise to any occasion.

6. Problems Encountered and Resources Required

One of the major problems confronting N.S.S is financial constraints. There is paucity of funds and they are not available for all the programmes. These days government announces number of programmes and every programme requires money. Elsewhere the local community is not willing to

cooperate the volunteers. Initial difficulties are to be confronted to motivate students before they realise its real value. A few of them feel N.S.S is meant for certificate only

Best Practice-II

1. Title of the Practice. :

MEASURES FOR THE BENEFIT OF MARGINALIZED SECTIONS

2. **Objectives of the Practice.** Bring learning to the door-step of all social and economic parities without bar.

3. **The Context.** The College having on its roll mostly students from the S.C, S.T and other underprivileged sections, it takes all necessary steps to impart them education at affordable costs.

4. The Practice

The college, since its inception a century back, has the belief that education is the tool to bring about social change. It had on its mind then to drive away social evils and promote an awareness of one's right for independence. The college, true to its credentials, is not behind in the implementation of the programmes enshrined in the constitution. The Government policy of reservations for the underprivileged sections is strictly followed. Proof of transparency is that the list of selected candidates is publicly displayed. For the benefit of the sections, the college has made hostel facility available at affordable prices. Remedial classes are also conducted for the sections.

5. Evidence of Success

Most of the Students who have studied here are First Generation Students and have reached positions of pride, the College being fed with a good number of students belonging to these sections.

6. Problems Encountered and Resources Required

The challenge for the College lies in making these disadvantaged rural crop of students ready to face the world. The college has made ready state of the art laboratories in Commerce and Computer Science departments for imparting communication and other skills. A course in personality development skills and other Value Added Courses have been introduced. Skill training also arranged through JKC (Jawahar Knowledge Centre), APSSDC (Andhra Pradesh State Skill Development Council) and APITA (Andhra Pradesh Information Technology Academy) Various scholarships instituted for their welfare by alumni also take care of their welfare